| **Student: Angie** |
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| **Topic: This house believes that superhero movies have done more harm than good.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that kids are easily influenced by the stories and the plot in these kinds of movies.** * **Good work on illustrating the kind of scenes these movies have and how that affects people.** * **Nice work on explaining that superhero are bad role models.** * **Good work on explaining that kids might try to handle issues like bullying on their own and then that might cause problems for them.** * **Nice illustration of how kids might rely on superheroes to come and save them.** * **4:24** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a powerful hook to start our speech.** * **Try to set up the debate before moving to your argument directly.** * **Try to minimize the random pauses in your sentences.** * **Try to make and maintain eye contact with all of your audience. You are looking only at one or two people in the audience.** * **When you explain violence - show why this is specific to superhero movies.** * **You need more mechanisms to explain why kids will relate real life problems to fictional problems.** | |

| **Student: Jerry** |
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| **Topic: This house believes that superhero movies have done more harm than good.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice illustration on how issues are resolved in the superhero movies. Like values like bravery, kindness and hard work.** * **Good illustration on how most people are mature enough to copy superheroes as they are.** * **Good work on identifying ideas from the other side. Nice work on explaining that superheroes are not the only role model for kids and thus they are influenced by their parents and everyone else.**   **4:25** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You need a hook in your speech.** * **Try to rebuttal the ideas from the other side before giving your own roadmap.** * **You need to maintain consistent eye contact with your audience.** * **You need to rely less on your notes.** * **You are spending a lot of time dealing with one idea -people imitating superheros. You need to explain why the things that you explain can only happen with superhero movies.** | |

| **Student: Carina** |
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| **Topic: This house believes that superhero movies have done more harm than good.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that there is usually a lot of conflict in superhero movies that can affect children’s mental health.** * **Good work on explaining that children are likely to copy the superhero moves.** * **Good work on explaining that kids are obsessed with superhero movies which makes them addicted to these movies.** * **Nice work on explaining that kids have higher expectations from friends since they are influenced by superhero movies.** * **3:44** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to add a hook at the start of your speech.** * **We need to address the ideas from the other side.** * **Try to explain why these standards that are set by superheroes are impossible to achieve.** * **Try to compare the value of your ideas compared to the other side.** * **You need to make your arguments more structured. Divide your ideas into reasons and impacts.** | |

| **Student: Rose** |
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| **Topic: This house believes that superhero movies have done more harm than good.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that superhero movies also have messaging that shows superheroes have flaws.** * **Nice work on explaining that parents act to stop violent actions from children.** * **Good illustration of the morals these superhero movies have and how that benefits the kids.** * **Nice work on explaining that superhero movies tackle big problems motivating kids to aspire to tackle bigger problems.**   **4:33** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try not to ask a question in your hook. You can automatically show the problem in the debate.** * **You can illustrate the flaws of superheroes as well - for example kryptonite for superman and other issues with other superheroes as well.** * **Try to explain the specific benefits for superhero movies - maybe talk about how there is no limit to the possibilities in superhero movies. As you don't have to adhere to laws of physics or the real world.** | |

| **Student: Abigail** |
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| **Topic: This house believes that superhero movies have done more harm than good.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that little kids are easily influenced by the messages in super hero movies.** * **Nice work on explaining that the lessons of violence they learned in these movies will allow them to behave in a negative way towards their friends.** * **Good work on explaining how kids think and act in a range of situations.** * **2:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a more compelling hook.** * **Your explanation of ideas like threats and swear words in superhero movies aren’t the ones that will be shown to kids.** * **In fact every other type of movie also has those types of swear words.** * **Try to speak for longer.** | |

| **Student: Raymond** |
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| **Topic: This house believes that superhero movies have done more harm than good.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that there is enough information offered to children to show them that these movies are fictional.** * **Nice identification of ideas from the other side.** * **Nice work on explaining that superhero movies can provide powerful role models.** * **Good work on explaining that superhero movies have good morals that motivate these kids to work harder in their life.**   **4:55** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You have a lot of pauses in your sentences. Maybe try to read books aloud frequently. Or try to recall ideas from memory while being consciously aware of the pauses.** * **Try to make and maintain eye contact with your audience.** * **We need much more structured responses to ideas from the other side. Offer multiple reasons to dismantle their reasons.** * **Try to explain why these superhero role models are better than other real life models.** * **You also want to explain the benefits to imagination and creativity.** | |

| **Student: Anson** |
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| **Topic: This house believes that superhero movies have done more harm than good.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that there is a limit to what you can learn from superheroes movies - especially as they have powers that humans will never have.** * **Good work on explaining that there is usually a lot of violence in superhero movies.** * **Good use of illustrations and examples in your speech.**   **2:26** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a more powerful hook.** * **Try to explain why people can’t relate to superheroes. If children can’t see real life people producing lasers from their eyes, does it mean that they can’t relate to other traits from superheroes like bravery.** * **Try to speak for longer.** * **Try to maintain eye contact with your audience** * **Try to speak louder.** | |

| **Student: Astrea** |
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| **Topic: This house believes that superhero movies have done more harm than good.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that the stories and morals taught by these superhero movies are useful to students.** * **Nice work on explaining these movies comes with disclaimers.** * **Good identification of ideas from the other side.** * **Nice work on explaining that there is no connection between superhero movies and your behavior.** * **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **We need a better hook.** * **Try to speak louder and for longer.** * **Try to show how the violence in super hero movies is very different from violence in real life and how they are less likely to be affected by these. You can also explain how these are delivered in animated forms for smaller kids.** * **We need a smoother transition to conclusion.** * **A singular example of one friend is not enough to prove your claim.** | |

| **Student: Anderson** |
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| **Topic: This house believes that superhero movies have done more harm than good.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining why superhero movies are usually made more violent because that increases engagement.** * **Nice illustration of how some kids are influenced to act in a violent way because of similar settings in superhero movies.** * **Nice work on explaining that people become reliant on superheroes to protect them.** * **3:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You are looking a lot at the ceiling - try to maintain eye contact with the audience.** * **We need a more proper structure to identify and respond to the ideas from the other side.** * **Try to speak for longer. Try to minimize the pauses and repetition in your speech.** | |